Detailed Course Descriptions for Stamford Classes – Spring

ECON 2327  Information Technology for Economists Oskar Harmon
Monday / Wednesday  12:20 – 1:20
Prerequisites: ECON 1200 or both ECON 1201 and 1202; and STAT 1000Q or 1100Q.
The course is an introduction to the presentation of economic data and relationships using Tableau, the testing of economic relationships using STATA, and the reporting of findings using Google Suite and Microsoft Office. Analysis of time series data such as employment, GDP, inflation; analysis of cross-section data such as: state revenues, food stamps, sports team performance; and analysis of longitudinal panel data such as individual earnings history, educational attainment, occupational choice. Assignments include in-class presentations, a term research project and several data analysis assignments. Taught in blended/hybrid format of online lecture and in-person discussion.

ECON 3431W, SL  Public Finance Oskar Harmon
Monday / Wednesday  11:15 – 12:05
Prerequisite: ECON 2201; ENGL 1010 or 1011 or 2011.
The course is an introduction to how government generates resources from its citizens and allocates these resources to improving the lives of its citizens. The primary course objective is to provide students with the tools, and the skills to use these tools, to understand the underlying concepts and practical tradeoffs entailed in public finance policy alternatives. This prepares students to engage constructively in the formulation, implementation, and evaluation of public finance policies. The service learning component adds the practitioner’s element. That is, it enables students to experience first-hand how state and municipal government officials dealing with real-world problems of addressing market failure and distributional concerns; mobilizing public resources via user charges and taxation; and assessment of outcomes of government social safety net programs. Each service project has been designed with this purpose in mind. Assignments include in-class presentations and a term research project developed with the service learning partner. Taught in blended/hybrid format of online lecture and in-person discussion.